

1st Grade

Unit 7: Where Am I (Map studies)

Duration: 4 weeks

Students will begin their study of the world through building understanding of map skills, where people live on earth, and how our lives are shaped by our location. They will learn how to use and create a map using map symbols, a compass rose, and a key or legend. In unit 7, they will extend their studies to cultural geography, learning how our background shapes our identity and our understanding of the world.

Read-Aloud: *If You Lived Here*

Essential Standards:

RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

1.3.1 Identify a representation of a location/space on a map/globe.

1.3.2 Identify simple map symbols, compass rose (cardinal directions), and key/legend

Assessments:

Social Studies Assessment: Original Map

Social Studies Research on Landforms

Social Studies Assessment: Landforms and Shelters

Panel Discussion: Text Types

Texts:

Anchor Text: Mapping Penny's World

Option: Are We There Yet, Daddy?

Literary Texts

Where Do I Live?

Homes Around the World

Mapping Penny's World, AD640L

A Story A Story, AD590L

As the Crow Flies: A First Book of Maps, 320L

Treasure Map

"One Giant Hug"

Informational Texts

Our World

If You Lived Here: Houses of the World

There's a Map on my Lap

Geography from A to Z: A Picture Glossary (Knowlton)

Children Around the World, AD280L

"A School Map," 320L

"We Use a United States Map," 400L

"How to Draw a Map," 470L

"Learn About Maps," 490L

"The Difference Between Maps and Globes," 470L

Lakeshore Social Studies Photo Library, Homes Around the World

Lakeshore Landforms and Mapping Resource Box

Nonprint texts

[National Geographic MapMaker Interactive](#)

[Xpeditions Atlas](#)

[Understanding and Making Maps: An Introduction](#)

[Beginning Maps: Models and Places](#)

[Landforms: Number One](#)

Paired passage set:

"The Difference Between Maps and Globes" and "Seven Large Lands"