

6th Grade Year-At-A-Glance

Unit	Geography and Early Humans How do environmental changes impact human life and settlement? August-September	River Civilizations How do geography and environment impact civilization? September-October	Classical Civilizations What factors make a civilization influential? November-December	Civilizations of Asia Is trade necessary for advancing civilizations? January-February	The Islamic World February-March Is trade necessary for advancing civilizations? March	The Middle Ages and European Renaissance What makes civilizations regress and how do they renew themselves? April-May
Essential standards	6.2.2 Examine how the achievements of early humans led to the development of civilization 6.4.2 Explain how world migration patterns and cultural diffusion influenced human settlement 6.4.3 Explain the connection	6.2.2 Examine how the achievements of early humans led to the development of civilization 6.2.3 Describe the characteristics and achievements of the ancient river civilizations (Mesopotamia, Egypt, Indus Valley, China) 6.4.3 Explain the	6.2.4 Describe the development of the Greek city-state, the culture/achievements of Athens and Sparta, and the impact of Alexander the Great's conquests on the spread of Greek culture 6.2.5 Describe the characteristics of Roman civilization, its cultural/political/technological achievements, and its influence on other later cultures 6.5.1 Describe the essential elements of Greek city-state government that influenced the development of democracy 6.5.2 Describe the government of the Roman	6.2.3 Describe the characteristics and achievements of the ancient river civilizations (Mesopotamia, Egypt, Indus Valley, China) 6.2.8 Identify key characteristics of Chinese dynasties' political/economic/social structure	6.2.7 Summarize key features of ancient West African civilizations (Ghana, Mali, Songhai) 6.4.3 Explain the connection between physical geography and its influence on the development of civilization	6.2.5 Describe the characteristics of Roman civilization, its cultural/political/technological achievements, and its influence on other later cultures 6.2.9 Describe the characteristics, significance, and influences of feudalism/the Crusades/the growth of towns and cities during the Middle Ages 6.2.10 Examine the significance of the people and ideas that influenced the Renaissance in Europe

	between physical geography and its influence on the development of civilization	connection between physical geography and its influence on the development of civilization	Republic and how it influenced the development of democracy			
Unit Summary	Students will explore the factors that influence civilizations including climate, physical geography, and availability of natural resources. They will also explore primary and secondary sources about what life was like for early humans in order to build their	Students explore the critical role of geography in the development of the ancient river valley civilizations. Students will examine the ancient river valley civilizations in an effort to discover the impact geography and environment have on civilization. This is key to	Students explore how permanent settlements can only thrive with common rules and organizational structures. They will also explore the role war plays in advancing civilizations. Students will investigate the classical ideas of the Roman Republic and how those ideas have influenced other cultures around the world, including the influence it had on the development of the government of the United States	Students examine the social, political, and economic characteristics of the Chinese dynasties. Students explore the origin and spread of Eastern religions. Students also investigate the significance of the Silk Road.	Students examine the development and expansion of the West African kingdoms. Students also consider the role of trade in the expansion of an empire.	Students examine characteristics of Medieval Europe. Students also investigate the various factors that contributed to the shift from the Middle Ages to the Renaissance. Students learn about the regression of knowledge in Europe under the feudal system and its impact on Medieval society, and investigate various factors that led to the decline of feudalism and the end of the Middle Ages. Students investigate changes in thinking that are characteristic of the Renaissance. Students examine how new thinking created conflict

	<p>understanding of how the environment impacts human life and settlement. Finally the students will investigate the role of agriculture in the development of permanent civilizations</p>	<p>helping them to visualize the organic growth of civilization.</p>				<p>with the church. Students also consider how inventions encouraged the spread of ideas and facilitated change throughout Europe and beyond.</p>
Text	<ul style="list-style-type: none"> <li>• Variety of maps</li> <li>• Variety of timelines</li> <li>• Catal Huyuk: A Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of maps</li> <li>• Variety of timelines</li> <li>• The <i>Epic of Gilgamesh</i></li> <li>• Hammurabi's Code: Was It Just?</li> <li>• How Did the Nile Shape Ancient Egypt?</li> <li>• Egyptian Achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of maps</li> <li>• Variety of timelines</li> <li>• Greek Mythology</li> <li>• The <i>Odyssey</i></li> <li>• Education in Sparta: Did the Strengths Outweigh the Weaknesses?</li> <li>• The Peloponnesian War</li> <li>• How "Great" Was Alexander the Great?</li> <li>• Greek Achievements</li> <li>• Citizenship in Athens and Rome: Which Had the Better System?</li> <li>• Why Did Christianity Take Hold in the Ancient World?</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of maps</li> <li>• Variety of timelines</li> <li>• The Zhou Dynasty</li> <li>• The Great Wall of Ancient China: Did the Benefits Outweigh the Costs?</li> <li>• The Silk Road: Remembering the Journey</li> <li>• The Tang and Song Dynasties</li> <li>• Should We Celebrate the Voyages of Zheng He?</li> <li>• Art and Culture in Heian</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of maps</li> <li>• Variety of timelines</li> <li>• Why Should We Study the Byzantines?</li> <li>• Why Did Islam Spread So Quickly?</li> <li>• Islamic Cultural Achievements</li> <li>• Crossing</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of maps</li> <li>• Variety of timelines</li> <li>• What Was the Primary Reason for the "Fall" of Rome?</li> <li>• Life of a Benedictine Monk</li> <li>• Samurai and Knights: Were the Similarities Greater Than the Differences?</li> <li>• Overview of Magna Carta</li> <li>• Overview of the 95 Theses</li> <li>• Columbus on Trial</li> <li>• Exploration or Reformation: Which Was the Most Important</li> </ul>

		<ul style="list-style-type: none"> <li>• Monsoon Season</li> <li>• The Four Noble Truths</li> <li>• Asoka: Ruthless Conqueror or Enlightened Ruler?</li> <li>• Indian Achievements</li> </ul>			<ul style="list-style-type: none"> <li>the Sahara</li> <li>• Salt</li> <li>• Mansa Musa's <i>Hajj: A Personal Journal</i></li> <li>• West African Cultural &amp; Artistic Traditions</li> </ul>	Consequence of the Printing Press?
Assessments	<ul style="list-style-type: none"> <li>• Elements of Civilization</li> <li>• Agricultural Revolution Task</li> <li>• Scored with Social Studies Rubric</li> <li>• Content-based mini-test</li> </ul>	<ul style="list-style-type: none"> <li>• Hammurabi's Code Debate</li> <li>• The Nile Task</li> <li>• Asoka Task</li> <li>• Scored with Social Studies Rubric</li> <li>• Content-based mini-tests (3)</li> </ul>	<ul style="list-style-type: none"> <li>• Greek Mythology Organizer</li> <li>• Alexander the Great Debate</li> <li>• Citizenship Task</li> <li>• Christianity Task</li> <li>• Scored with Social Studies Rubric</li> <li>• Content-based mini-tests (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Eastern Religions Task</li> <li>• Great Wall Task</li> <li>• Silk Road Activity Menu</li> <li>• Zheng He Task</li> <li>• Scored with Social Studies Rubric</li> <li>• Content-based mini-test</li> </ul>	<ul style="list-style-type: none"> <li>• Monotheistic Religions Organizer</li> <li>• Islam Task</li> <li>• African Kingdoms Timeline</li> <li>• Mansa Musa Activity Menu</li> <li>• Scored with Social Studies Rubric</li> <li>• Content-based mini-tests (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Fall of Rome Task</li> <li>• Samurai and Knights Task</li> <li>• Columbus Debate</li> <li>• Printing Press Debate</li> <li>• Scored with Social Studies Rubric</li> <li>• Content-based mini-test</li> </ul>