

7th Grade Year-At-A-Glance (Semester 1)

Units	Road to Independence When is challenging government justifiable? August-September	Governing a New Nation How does a nation establish its identity? October-November	The New Republic How do advancements affect a nation's identity? December-January
Essential standards	7.2.1 Identify and describe the impact of key events, ideas, and people that led to the American Revolution 7.2.2 Analyze important turning points and major developments of the American Revolution	7.2.3 Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution 7.8.4 Evaluate the principles of government embodies in the United States Constitution.	7.2.4 Describe the major political and economic events, and policies of the Washington and Adams presidencies. 7.11.3 Describe government policies that influenced the United States economy.
Unit Summary	As the United States developed into a new nation, so too did the American identity. Students examine primary and secondary source documents to establish an understanding of the foundation of the American identity through the fight for independence against the British. Students will also examine the social, political, and economic impact of critical events leading up to the colonists challenging their government in the American Revolution.	Students learn about the struggle to create a government that could balance the principles and identity of the new nation while acting as a functional government to meet the needs of a newly formed and deeply indebted country. Students understand that throughout the creation of the Constitution, the Founding Fathers battled over the structures and principles of new government and explore the compromises that were necessary in order to consider how a new nation establishes its identity.	In unit three students learn about the early years of the United States. After creating the Constitution the founding fathers put the constitutional principles into action and began governing the new nation. The new nation faced many domestic and foreign challenges and struggled to develop a sound governing style. The United States needed a government that would be aligned with the principles that the colonists fought so hard to preserve, while also meeting the needs of a brand new nation
Text	<ul style="list-style-type: none"> • Milestones:1750-1775-French and Indian War • The Treaty of Paris and Its Impact • The Events Leading to Independence • The Royal Proclamation of 1763 • Sons of Liberty • 	<ul style="list-style-type: none"> • Articles of Confederation • Founders on the Defects of the Articles of Confederation (excerpts) • The Economic Crisis of the 1780's • The Tough Issues • Constitution Through Compromise • Creating the Constitution • Constitution of the United States • The Founders and Federalism • Federalist/Anti-Federalist • The Bill of Rights 	<ul style="list-style-type: none"> • Excerpts from George Washington's Farewell Address-1796 • Growing Opposition • Westward Expansion • The Second War of American Independence • The 1824 Election and the "Corrupt Bargain" • The South Carolina Nullification Controversy •

Assessments	<ul style="list-style-type: none"> • The End of the French and Indian War • British Colonial Policies in America • The Stamp Act Crisis. • Socratic Seminar • Scored with Social Studies Rubric 	<ul style="list-style-type: none"> • Articles of Confederation Task • Challenges Facing A New Nation Task • The Federal System Task • Ratification and The Bill Of Rights Task • Scored with Social Studies Rubric 	<ul style="list-style-type: none"> • Early Presidencies in the New Republic Task • Political Division in America Task • Jefferson's America Task • Madison and the War of 1812 Task • Jacksonian Democracy • Indian Removal Task • Scored with Social Studies Rubric
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7th grade Year at a Glance Semester 2

Units	Expansion and Conflict How does growth shape a nation's identity? February-March	The Civil War How does conflict define a nation? March-April	Reconstruction What is the legacy of conflict resolution on a nation's identity? April-May
Essential standards	7.3.1 Analyze political, social, and economic factors that led to westward expansion form 1800-1850 7.6.1 Analyze settlement patterns of racial and ethnic groups in the United States from 1763-1877	7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas and people which led to the Civil War. 7.4.2 Analyze important turning points and major developments during the Civil War.	7.4.3 Describe long-term and short-term outcomes of Reconstruction. 7.10.1 Describe the influences on and the development and expansion of individual rights and freedoms.
Unit Summary	Students will learn that the early 19 th century marked major social, geographic, political and economic changes for the United States. Where Americans	Students explore the Civil War beginning with its immediate causes from the preceding decade to the Confederate attack on Fort Sumter. Students	Students will explore the most pressing problems the United States faced post Civil War, the different political plans to address those problems, and analyze the actions that were taken and their impact on all factions of society, in order to determine the way conflict resolution during reconstruction impacted the

	<p>lived, what they did for work, and who was considered “American” dramatically changed during this time period. Despite rapid expansion, industrial growth, and progress, the United States faced a crisis of conscience and multiple challenges to the moral identity of Americans stemming from issues that divided the country such as westward expansion, women’s suffrage, slavery, and a new natives sentiment against European immigrants.</p>	<p>learn that the Civil War was a major turning point in US history, in which the union was preserved and the institution of slavery took a fatal blow. In many ways, this was the culmination of decades of growing pains caused by years of expansion and conflict between the states. The result was the answer to the biggest question of American identity: free or slave? Would the United States live up to its founding promise that “all men are created equal”?</p>	<p>legacy and identify of the United States. Students will explore a variety of sources to learn about the outcomes of Reconstruction policies on the lives of African Americans. Students engage in this learning to form a deeper understanding of the extent to which the unresolved conflicts of the Civil War were addressed, and the impact that had on the nation’s identity. Students will explore documents to investigate the events that lead to the end of Reconstruction, and analyze the long term outcomes of Reconstruction and the impact that this failed form of conflict resolution had on the national identity.</p>
Text	<ul style="list-style-type: none"> • John O’Sullivan, Magazine Article about Westward Expansion • Homestead Act 1862 • The Lone Star Republic • 54, 40 or Fight • American Blood on American Soil • The Mexican American War • Irish and German Immigration • William Blackstone’s Description of Common Law 	<ul style="list-style-type: none"> • The Missouri Compromise • The Compromise of 1850 • The Dred Scott Decision • Impact of 1860 Election • The Lincoln Douglas Debates • Lincoln’s First Inaugural Address • Strengths and Weaknesses: North and South • The Emancipation Proclamation 	<ul style="list-style-type: none"> • The Proclamation of Amnesty and Reconstruction • Wade Davis Bill • Presidential Reconstruction • Sharecropping • Rebuilding the Old Order

	<p>Marriage Rights</p> <ul style="list-style-type: none"> • The Emergence of “Women’s Sphere” • The Declaration of Sentiments from the Seneca Falls Convention • The Rise of American Industry • The First American Factories • The Crowning of King Cotton • Cotton and African American Life 		
Assessments	<ul style="list-style-type: none"> • Was It Destiny to Move West • Immigration and Growth of Urban Cities Task • What Does it Mean to be Equal Task • A Divided Economy Task • The Slave System Task • Essay-Did Westward Expansion Positively or negatively impact the formation of the American identity? 	<ul style="list-style-type: none"> • What Was the Role of compromise leading up to the Civil War? • Lincoln and Secession • Events of the Civil War • Essay How did the conflict of the civil war define the nation? 	<ul style="list-style-type: none"> • Reconstruction • The African American Experience in the New South • The Outcomes of Reconstruction • Extended response-Write an essay which develops and supports a claim about the legacy of Reconstruction on the nation’s identity.