

# Belle Chasse Academy

## Tuesday Memo



October 28 – November 1, 2019

### Important Dates

Oct 23-30	Red Ribbon Week
Oct 28	Book Fair Opens
Oct 30	Math-Tober
Oct 30	Student of the Month (1:15pm)
Nov 1	School-Home Teaming: No School
Nov 6	Book Fair Family Night (4:00-6:00pm)
Nov 8	Kona Ice Truck
Nov 8	Book Fair Closes (12:00pm)
Nov 11	Veterans Day: No School
Nov 12	Holiday & Yearbook Photos
Nov 19	Progress Reports
Nov 20	Student of the Month Ceremony
Nov 21	Coffee with the Principals (8:30am)

## Math-Tober

Join our grade-level teachers and academic coaches to learn ways to support mathematics at home with take-home strategies for academic success.

8:30-9:30 – 7<sup>th</sup> & 8<sup>th</sup>

10:00-11:00 – 3<sup>rd</sup> & 4<sup>th</sup>

11:30-12:30 – K, 1<sup>st</sup> & 2<sup>nd</sup>

1:00-2:00 – 5<sup>th</sup> & 6<sup>th</sup>

## October 30th

***Congratulations to the following students who excelled on their ANet Benchmark Test!***

### **100% - Math**

Adam Casper – 2<sup>nd</sup>  
Sami-Jo Cox – 3<sup>rd</sup>  
Landon Dezsi – 2<sup>nd</sup>  
Brendan Grim – 2<sup>nd</sup>  
Mason Kandalepas – 2<sup>nd</sup>  
Garron Mariotti – 2<sup>nd</sup>  
Samuel Schlafer – 7<sup>th</sup>  
Abigail Sheltry – 2<sup>nd</sup>  
Maya Thomas – 3<sup>rd</sup>

### **100% - ELA**

Kemaj Brown – 2<sup>nd</sup>  
Landon Dezsi – 2<sup>nd</sup>  
Lauren Hammond – 2<sup>nd</sup>  
Gabriel Jaime – 6<sup>th</sup>  
Mason Kandalepas – 2<sup>nd</sup>  
Derek Lara – 7<sup>th</sup>  
Aubrey Machado-Medrano – 2<sup>nd</sup>  
Noah Parker – 2<sup>nd</sup>  
Wesley Polzin – 2<sup>nd</sup>  
Julianna Roque – 2<sup>nd</sup>  
Alanah Smith – 5<sup>th</sup>  
Jayla Stephens – 2<sup>nd</sup>  
Jada Taylor – 7<sup>th</sup>  
Faith Turpin – 7<sup>th</sup>



**Scholastic Arctic Adventure**

**Book Fair:**

**Snow Much Fun to Read**

**Come to the Book Fair!**  
**October 28<sup>th</sup> – November 8<sup>th</sup>**  
**8:30 am – 3:00 pm**

**Family Night – November 6<sup>th</sup>**  
**4:00 – 6:00 pm**

**Shop with the family & have a chance to win a free book!**



BELLE CHASSE ACADEMY  
100 Fifth Street  
NAS/JRB New Orleans  
Belle Chasse, Louisiana 70037  
504-433-5850

October 29, 2019

Dear Parents/Guardians:

As outlined in the Every Student Succeeds Act (ESSA), our teachers and leadership team are working to nurture and further deepen our partnership with you, the parents and guardians of our learners. We earnestly believe that clearly communicating academic goals and student progress toward meeting academic goals is a top priority. In many cases the academic achievement of students is significantly impacted by that individual student's "learning behaviors," or the learned actions that enable students to access learning and interact with others productively in the community. These behaviors are developed in and outside of school, and additionally help students with understanding and managing emotions, establishing and maintaining positive relationships, and making responsible decisions. They are essential life skills that complement the curricular content taught in the elementary grades and are a natural part of learning about oneself while interacting with others. These behaviors include:

- (1) Works well independently;
- (2) Works well cooperatively;
- (3) Uses time profitably;
- (4) Demonstrates self-control;
- (5) Follows both oral and written directives;
- (6) Attends during instructional time; and
- (7) Accepts responsibility for returning assignments and school-related materials on time.

At the first of the year, we communicated our grading policy to you. After careful consideration of issues that have arisen and the time constraints on our teachers, we have revised our assessment scale relative to "learning behavior grades."

We have attached pages 11 and 12 of the revised 2019-2020 Parent Student Handbook explaining these changes. Changes are highlighted in yellow. Additionally, a revised copy of the handbook has been posted on the school website. Your student's 1<sup>st</sup> quarter grades will likewise be adjusted to reflect these changes. Commencing 2<sup>nd</sup> quarter, you will only see weekly Learning Behavior grades if your student has an "N" or a "U."

As with any academic concern or question, your child's teacher is the first point of contact. However, we are happy to provide further information upon request.

Sincerely,  
Rene Thompson  
Principal, K-4  
[rthompson@bellechasseacademy.org](mailto:rthompson@bellechasseacademy.org)

Mary Swazey  
Principal, 5-8  
[mswazey@bellechasseacademy.org](mailto:mswazey@bellechasseacademy.org)

Stephen White  
Director of Student Affairs and Behavioral Supports  
[swhite@bellechasseacademy.org](mailto:swhite@bellechasseacademy.org)

April Vincent  
Director of Academic Improvement  
[avincent@bellechasseacademy.org](mailto:avincent@bellechasseacademy.org)

## BCA FROM A TO Z SCHOOL POLICIES AND PROCEDURES

### ➤ Academic Instruction

Belle Chasse Academy's curricula support the Louisiana Academic Standards, the Next Generation Science Standards, and the National Social Studies Standards, which are based on educational benchmarks and grade-level skills and knowledge standardized across 46 states of the 50 states. Instructional models, including grouping, emphasis on classroom discourse, exploration and hands-on activities, project learning, and a continuous remediation cycle, are aligned with best practices. To ensure that each student receives the appropriate differentiated instruction, the academy assesses the academic achievement levels of all students, using multiple forms of assessment. <http://www.louisianabelieves.com/academics/academic-standards>.

These standards provide a clear, consistent understanding of what students are expected to learn, facilitating classroom instructions and assistance at home. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college, careers, and the complex global economy of the 21<sup>st</sup> century.

Within the comprehensive framework of instruction, Belle Chasse Academy employs research-based programs of support and scaffolding, in complete compliance with identified best-practices and all state and federal rules and regulations. Notably the academy has implemented a school-wide "Response to Intervention" (RtI) model within the regular education structure. <http://www.rti4success.org/>. Academically Gifted and Artistically Talented students are offered individualized instruction matching their abilities and gifts; and extensive Special Education services are delivered through a co-teaching, inclusion model.

### ➤ Academics and Grading

#### Academic Assessment Scales, Grades K-8

Letter Grade	Numerical Range 1-8	Competency Grades 1-5	Kindergarten
A	100-93	E = Excellent	M = Mastered
B	92-85	S = Satisfactory	P = Progressing
C	84-75	N = Needs Improvement	B = Beginning
D	74-67	U = Unsatisfactory	
F	66-0		

1. Grades are determined at nine-week intervals, with the final grade being an average of the two semester grades. Grades for online courses are given by the online service provider and are not placed on the BCA report card. Kindergarten uses the delineated competency grades in all subjects. Students will receive an initial baseline report in September. They will receive additional reports in the fall, winter, spring and summer. Grades 1-2 are given numerical grades for reading/ELA, mathematics; competency grades for science, social studies, Learning Behaviors, enrichment classes, PE, and handwriting. Grades 3-5 receive numeric grades for academic subjects; competency grades are given for Learning Behaviors, enrichment classes, PE, and handwriting. Numerical grades are given in grades 6-8 in all areas, except Learning Behaviors.

2. Progress Reports for grades 1-8 will be issued approximately midway through the nine week marking periods. Progress report dates are listed on the school calendar which is located on the school's web site.

3. Make-up work for absences is allowed according to grade level procedures.

**It is the responsibility of the student to schedule make-up work with the teacher when the student is allowed to return to school following his/her absence. After returning from suspension, students will be allowed to make up the work they missed. The teacher(s) will provide these students with the work they missed and the procedure and timelines for submission.**

### **Learning Behaviors**

Students in grades 1 through 8 will be assigned a "Learning Behavior" competency grade ("E," "S," "N," or "U") based on the following criteria, adapted to reasonable grade-level expectations:

1. Works well independently;
2. Works well cooperatively;
3. Uses time profitably;
4. Demonstrates self-control;
5. Follows oral and written directives;
6. Attends during instructional time; and
7. Accepts responsibility for returning homework and school-related materials on time.

Teachers are required to provide an explanatory comment if this grade is an "N" or "U." Teachers are required to maintain documentation to substantiate this grade in the form of checklists, grade-book notations, etc.

Students receiving a "U" on the "Learning Behaviors" grade will not be eligible for the Honor Roll or Principals' List for the applicable nine-week quarter, unless this "Unsatisfactory" mark is a manifestation of a student's identified disability.

The "Learning Behaviors" grade will not affect grade-level pupil progression (promotion) of a student, although learning behaviors may naturally negatively affect the subject-area achievement, and thus the subject-area grade, of a student.

### **Academic Awards**

**Principal's List:** Students on the Principal's List are recognized each quarter for obtaining a GPA of 94.5 or higher with no "Unsatisfactory" on the Learning Behaviors grade. The Principal's List Award for the year recognizes students who have been on the Principal's List all four quarters of the year.

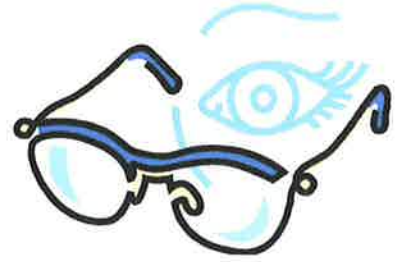
**Honor Roll:** Students on the Honor Roll are recognized each quarter for obtaining a GPA of 89.5 – 94.4, with no "F's" with no "Unsatisfactory" on the Learning Behaviors grade. The Honor Roll for the Year Award recognizes students for obtaining Honor Roll and/or Principal's List all four quarters of the year.

**Taylor Award Program:** The Taylor Award is a state-wide program that recognizes students in the 7<sup>th</sup> and 8<sup>th</sup> grades who obtain a GPA equivalent to the ranges of Principal's List or Honor Roll (2.5) or higher through the end of the 3<sup>rd</sup> Quarter.

### **➤ Access to BCA and NAS-JRB, New Orleans**

NAS-JRB, New Orleans requires all persons requesting base access, and who do not possess a DoD identification card, to undergo a background check and possess a Defense Biometric Identification System card





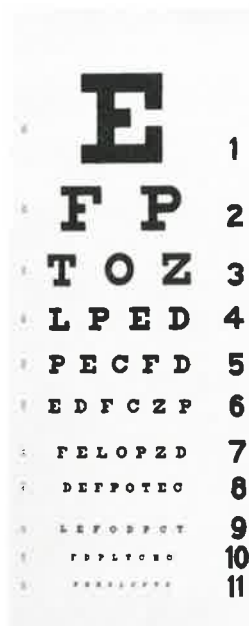
**October 29, 2019**

**Dear Parents,**

**Annual vision and hearing screens will be conducted on all kindergarten, first, third, fifth and seventh grade students starting October 30, 2019. If your child wears glasses, please make sure he/she has them for testing.**

**A vision/hearing referral will be sent if your child has any problems. The referral should be completed by a vision/hearing specialist. Once completed, please return form to the nurse.**

**Thank you,  
The Nurse's Office  
Belle Chasse Academy  
(504) 433-5850 ext. 302/151**



See what's NEW at the

# SCHOLASTIC BOOK FAIR

**Dates, Times, and Place**

Oct 28th - Nov 8th  
(School days only)  
8:30 am - 3:00 pm  
BCA Library

Family Night Nov 6th  
4:00 pm - 6:00 pm  
Shop with the family and get a chance to win a  
free book!

**All purchases benefit  
our school!**



 SCHOLASTIC

# Book Fair eWallet

A safe, convenient payment option for students. After the Fair, any unused funds are released back to the cardholder. Book Fair eWallet is a secure, cash-free, digital payment option



## What?

Book Fair eWallet is a secure, cash-free, digital payment option.

## Who?

Parents create a free account for their student and set a spending limit.

## Where?

Students use their eWallets to shop the in-school Book Fair.

## When?

Parents can set up eWallets as early as two weeks prior to and through the last day of your in-school Fair. Students can shop with their eWallets any day of the Fair.

## Why?

Because parents don't always have cash on hand to give their kids. (And let's be honest ... kids sometimes misplace their money.) And it's a great way for extended family and friends to participate in the Fair, too.

## How?

Since eWallet is already enabled for your Book Fair, all you have to do is: Go to the link on the BCA website and click on "Book Fair". Scroll down and click on "Get started".



# WANTED!!!

Business owners, sales representatives, craft makers, cosmetics sales representatives, artists, ASA and sports sponsors, food vendors, bakers, and candlestick makers!!! Come and sell your new goods and crafts at the ...

## BLACK FRIDAY @ BCA Holiday Sale!!!



This sale will be open to hundreds of shoppers including all BCA students, staff, families, and base community for holiday shopping.

***-Thursday, December 19, 2019  
9 a.m. - 3:00 p.m.***

***-Friday, December 20, 2019  
9 a.m. - 11 a.m.***

***@  
BCA gym***

***Cost: \$25.00 (Per Table)-Reserve your spot early because space is limited***

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Contact Name: \_\_\_\_\_ Name of Business: \_\_\_\_\_  
Contact phone#: \_\_\_\_\_ Product Type: \_\_\_\_\_  
Email: \_\_\_\_\_

Sale space to include one table and chair : \_\_\_\_\_ x \$25.00 per table-with immediate space around it.  
Vendors may purchase multiple spaces if needed.

TOTAL ENCLOSED: \_\_\_\_\_

Please make checks payable to: ***Belle Chasse Academy*** - Return this form with your payment to your child's homeroom or to the BCA front office. Be sure to place it in an envelope labelled "Black Friday."

Please contact Mrs. Heard if you have any questions: [jheard@bellechasseacademy.org](mailto:jheard@bellechasseacademy.org) or 433-5850 ext. 217.  
Donations to Leading Ladies are accepted.