



# Response to Intervention

A comprehensive multi-tiered process - (TIER I, TIER II, TIER III):

- **Function of regular education** (School wide collaboration to help each student).
- Enables early identification of students with learning difficulties and behavioral concerns
- Provides high quality instruction and intervention based on scientific research for all students
- TIER - I, TIER - II, and TIER - III, interventions are performed by regular education teachers/ interventionists with support from Rtl Team
- Decisions based on data
- Problem Solving Model
- Preventive and Pro-active model
- Begins with screening of all students (K-6)(3 times per year)
- Includes Progress Monitoring
- Parental involvement is essential at all TIERS

**Tier I:**  
Universal (all students)

**Tier II:**  
Targeted Interventions (some)

**Tier III:**  
Intensive Interventions (few)



## The RTI Team Process:

- ❑ Define Problem
- ❑ Analyze the Problem, Validate the Problem, Identify Variables
- ❑ Develop Plan, Implement Plan as Intended, Progress Monitor, Modify as Necessary
- ❑ Evaluate Interventions

## Rtl is...

getting the right students  
in the right class  
with the right teacher  
for the right amount of time  
with the right intervention/  
instruction  
and the right amount of  
progress monitoring

## Rtl is not...

A program  
A short term fix  
One size fits all  
A method  
A setting  
Or a special education program.  
(Howell, Patton, and Delotte 2008)